



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	72	72	73	3	69	17	10	29	0	
	2010-2011	21	21	100	76	70	70	5	71	19	5	21	0	0
Female	2009-2010	14	13	93	85	74	76	8	77	15	<1			
	2010-2011	11	11	100	64	75	74	9	55	27	9			
Male	2009-2010	16	16	100	63	69	69	<1	63	19	19			
	2010-2011	10	10	100	90	66	66	<1	90	10	<1			
Caucasian/White	2009-2010	30	29	97	72	71	74	3	69	17	10			
	2010-2011	21	21	100	76	71	71	5	71	19	5			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	20	19	95	63	68	62	5	58	26	11			
	2010-2011	9	9	100		62	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		36	38							
	2010-2011	3	3	100		43	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	27	96	56	55	67	19	37	26	19	27	0	
	2010-2011	29	29	100	76	62	67	14	62	14	10	28	1	0
Female	2009-2010	14	13	93	69	55	71	31	38	23	8			
	2010-2011	12	12	100	92	68	72	33	58	8	<1			
Male	2009-2010	14	14	100	43	55	63	7	36	29	29			
	2010-2011	17	17	100	65	56	63	<1	65	18	18			
Caucasian/White	2009-2010	28	27	96	56	55	68	19	37	26	19			
	2010-2011	29	29	100	76	62	68	14	62	14	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	14	14	100	50	50	56	7	43	36	14			
	2010-2011	18	18	100	72	57	56	17	56	17	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		31	34							
	2010-2011	3	3	100		25	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	67	66	72	13	54	25	8	24	0	
	2010-2011	26	26	100	69	59	70	12	58	23	8	26	0	0
Female	2009-2010	10	10	100	70	70	78	10	60	30	<1			
	2010-2011	13	13	100	77	60	75	23	54	23	<1			
Male	2009-2010	14	14	100	64	62	67	14	50	21	14			
	2010-2011	13	13	100	62	58	66	<1	62	23	15			
Caucasian/White	2009-2010	22	22	100	68	66	73	14	55	23	9			
	2010-2011	26	26	100	69	58	71	12	58	23	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	50	60	62	14	36	43	7			
	2010-2011	13	13	100	62	47	60	<1	62	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		34	36							
	2010-2011	3	3	100		23	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	80	65	68	14	66	17	3	35	0	
	2010-2011	22	22	100	73	64	72	23	50	23	5	22	0	0
Female	2009-2010	19	19	100	79	67	74	16	63	16	5			
	2010-2011	8	8	100		64	76							
Male	2009-2010	16	16	100	81	62	63	13	69	19	<1			
	2010-2011	14	14	100	71	65	68	14	57	29	<1			
Caucasian/White	2009-2010	35	35	100	80	65	69	14	66	17	3			
	2010-2011	21	21	100	71	64	73	19	52	24	5			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	82	58	56	6	76	12	6			
	2010-2011	13	13	100	69	55	60	23	46	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		24	29							
	2010-2011	4	4	100		29	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	27	96	85	65	69	33	52	7	7	27	0	
	2010-2011	29	29	100	76	61	66	21	55	17	7	29	0	0
Female	2009-2010	18	18	100	89	77	76	33	56	6	6			
	2010-2011	14	14	100	79	66	73	21	57	21	<1			
Male	2009-2010	10	9	90		55	62							
	2010-2011	15	15	100	73	56	59	20	53	13	13			
Caucasian/White	2009-2010	28	27	96	85	66	69	33	52	7	7			
	2010-2011	29	29	100	76	61	67	21	55	17	7			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	15	15	100	80	57	57	27	53	7	13			
	2010-2011	13	13	100	69	52	52	8	62	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		15	28							
	2010-2011	3	3	100		29	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	71	62	68	13	58	18	11	38	0	
	2010-2011	25	25	100	80	67	72	36	44	12	8	24	1	0
Female	2009-2010	20	20	100	80	72	76	20	60	10	10			
	2010-2011	17	17	100	82	78	78	41	41	12	6			
Male	2009-2010	18	18	100	61	53	61	6	56	28	11			
	2010-2011	8	8	100		59	68							
Caucasian/White	2009-2010	38	38	100	71	62	69	13	58	18	11			
	2010-2011	25	25	100	80	67	73	36	44	12	8			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	76	58	56	5	71	14	10			
	2010-2011	17	17	100	71	57	61	35	35	18	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		27	26							
	2010-2011	4	4	100		23	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	29	97	55	66	62	3	52	24	21	29	0
	2010-2011	21	21	100	52	66	61	29	24	24	24	21	0
Female	2009-2010	14	13	93	62	68	61	<1	62	31	8		
	2010-2011	11	11	100	55	65	59	27	27	9	36		
Male	2009-2010	16	16	100	50	64	63	6	44	19	31		
	2010-2011	10	10	100	50	66	64	30	20	40	10		
Caucasian/White	2009-2010	30	29	97	55	66	63	3	52	24	21		
	2010-2011	21	21	100	52	67	63	29	24	24	24		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	20	19	95	42	56	50	<1	42	32	26		
	2010-2011	9	9	100		59	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		36	33						
	2010-2011	3	3	100		54	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	27	96	74	54	62	11	63	7	19	27	0
	2010-2011	29	29	100	66	59	60	<1	66	17	17	28	1
Female	2009-2010	14	13	93	85	51	62	15	69	<1	15		
	2010-2011	12	12	100	67	56	60	<1	67	25	8		
Male	2009-2010	14	14	100	64	57	63	7	57	14	21		
	2010-2011	17	17	100	65	62	61	<1	65	12	24		
Caucasian/White	2009-2010	28	27	96	74	55	63	11	63	7	19		
	2010-2011	29	29	100	66	60	61	<1	66	17	17		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	14	14	100	64	50	50	<1	64	14	21		
	2010-2011	18	18	100	56	52	48	<1	56	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		19	36						
	2010-2011	3	3	100		37	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	58	56	64	21	38	13	29	24	0
	2010-2011	26	26	100	73	48	61	19	54	15	12	26	0
Female	2009-2010	10	10	100	60	53	64	20	40	10	30		
	2010-2011	13	13	100	85	49	61	31	54	8	8		
Male	2009-2010	14	14	100	57	59	64	21	36	14	29		
	2010-2011	13	13	100	62	47	61	8	54	23	15		
Caucasian/White	2009-2010	22	22	100	59	56	65	18	41	14	27		
	2010-2011	26	26	100	73	47	62	19	54	15	12		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	43	47	51	29	14	14	43		
	2010-2011	13	13	100	62	41	47	8	54	23	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		41	34						
	2010-2011	3	3	100		23	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	34	97	68	58	63	15	53	18	15	34	0
	2010-2011	22	21	95	67	57	64	38	29	14	19	21	0
Female	2009-2010	19	18	95	67	56	62	11	56	17	17		
	2010-2011	8	7	88		52	63						
Male	2009-2010	16	16	100	69	60	63	19	50	19	13		
	2010-2011	14	14	100	71	61	64	36	36	14	14		
Caucasian/White	2009-2010	35	34	97	68	58	64	15	53	18	15		
	2010-2011	21	20	95	65	56	65	35	30	15	20		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	16	94	63	48	49	<1	63	13	25		
	2010-2011	13	12	92	67	49	50	33	33	8	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		35	29						
	2010-2011	4	3	75		41	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	27	96	59	49	60	11	48	22	19	27	0
	2010-2011	29	29	100	76	60	58	24	52	10	14	29	0
Female	2009-2010	18	18	100	50	49	59	11	39	28	22		
	2010-2011	14	14	100	71	58	59	21	50	14	14		
Male	2009-2010	10	9	90		49	61						
	2010-2011	15	15	100	80	62	58	27	53	7	13		
Caucasian/White	2009-2010	28	27	96	59	49	61	11	48	22	19		
	2010-2011	29	29	100	76	59	60	24	52	10	14		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	15	15	100	53	34	46	7	47	20	27		
	2010-2011	13	13	100	69	50	44	8	62	15	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		11	25						
	2010-2011	3	3	100		14	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	61	51	60	5	55	13	26	38	0
	2010-2011	25	25	100	72	48	59	16	56	8	20	24	1
Female	2009-2010	20	20	100	60	51	60	10	50	20	20		
	2010-2011	17	17	100	71	47	58	18	53	12	18		
Male	2009-2010	18	18	100	61	52	59	<1	61	6	33		
	2010-2011	8	8	100		50	60						
Caucasian/White	2009-2010	38	38	100	61	51	60	5	55	13	26		
	2010-2011	25	25	100	72	48	60	16	56	8	20		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	21	100	52	44	45	<1	52	19	29		
	2010-2011	17	17	100	59	34	44	6	53	12	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		15	21						
	2010-2011	4	4	100		13	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	25	23	92	61	55	64	4	57	39	<1	23	0																		
Female																															
	2010-2011	12	12	100	67	49	64	8	58	33	<1																				
Male																															
	2010-2011	13	11	85	55	60	65	<1	55	45	<1																				
Caucasian/White																															
	2010-2011	25	23	92	61	54	66	4	57	39	<1																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	13	11	85	64	51	53	<1	64	36	<1																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	4	3	75		43	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	26	26	100	62	37	71	19	42	31	8	26	0																		
Female																															
	2010-2011	17	17	100	59	34	69	24	35	35	6																				
Male																															
	2010-2011	9	9	100		40	73																								
Caucasian/White																															
	2010-2011	26	26	100	62	37	72	19	42	31	8																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	18	18	100	44	29	60	17	28	44	11																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	3	3	100		30	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	75	E: 62 M: 65	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	67	E: 57 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	75	E: 62 M: 65	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	67	E: 57 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	68	E: 55 M: 56	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	55	E: 51 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 98	E: 98 M: 98	*	E: 29 M: 29	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	*	E: 37 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Etna-Dixmont School
SAU: RSU 19



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	4	5	1	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.43

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.